

September 18-21, 2025 * Barcelona, Spain

THE 17TH INTERNATIONAL CONFERENCE ON EDUCATION TECHNOLOGY AND COMPUTERS

KEYNOTE SPEAKERS

-  **Prof. James Slotta**
University of Toronto, Canada
-  **Prof. Irina Lyublinskaya**
Columbia University, USA
-  **Prof. Rhona Sharpe**
University of Oxford, UK
-  **Dr. Xuefan Li**
CEO of National e-School and City High School, Canada

INVITED SPEAKERS

-  **Prof. Sebastian Speiser**
Hochschule für Technik Stuttgart, Germany
-  **Prof. Antonio Cedillo-Hernandez**
Tecnológico de Monterrey, Mexico
-  **Prof. Kenzi Watanabe**
Hiroshima University, Japan
-  **Prof. Daniel Otto**
European University for Innovation and Perspective, Germany
-  **Prof. Michele Baldassarre**
Università degli studi di Bari Aldo Moro, Italy
-  **Prof. Matthias Wölfel**
University of Applied Sciences Karlsruhe, Germany
-  **Prof. Jesús Enrique Beltrán Virgüez**
Corporación Universitaria Minuto de Dios, Colombia
-  **Prof. Clara Karjo**
Bina Nusantara University, Indonesia
-  **Prof. Pushp Lata**
Birla Institute of Technology and Science, India
-  **Assoc. Prof. Mohd Elmagzoub Eltahir**
Ajman University, United Arab Emirates
-  **Assoc. Prof. Muhammad Ibrahim Al-Hujailan**
King Saud University, Saudi Arabia
-  **Assoc. Prof. Farrah Dina Yusof**
Universiti Malaya, Malaysia
-  **Assoc. Prof. Habil. Ana-Maria Drăgulinescu**
Politehnica Bucharest, Romania
-  **Assoc. Prof. Serpi I Tekir**
Middle East Technical University, Turkey
-  **Dr. Nashwa Ismail**
Imperial College London, UK

SUBMISSION GUIDELINES

- 1). Language**
English is the official language of the conference; the paper should be written and presented only in English.
- 2). Submission Types**
* Abstract submission for presentation only without publication.
* Full paper submission for both presentation and publication.
- 3). Paper Length**
The submitted papers should be no less than 4 pages in two columns. When paper exceeds 5 printed pages, including all figures, tables, and references, extra page(s) will be charged.
- 4). Submission Deadline: July 30, 2025**
- 5). Submission method:**
- via online submission system:
<http://www.easychair.org/conferences/?conf=icetc2025>

ICETC has been held annually all around the world since 2009. For more information please visit <http://www.icetc.org/history.html>. We are pleased to invite you to attend the 17th International Conference on Education Technology and Computers (ICETC 2025), which will be held in **Barcelona, Spain** during **September 18-21, 2025**. This event is co-sponsored by IEEE and University of Barcelona, Spain.

The ICETC 2025 Organizing Committee is committed to enriching the conference schedule and providing a more effective communication platform while maintaining the success of ICETC in the past sixteen editions.

Conference Proceedings

 Submitted papers will be peer reviewed by program committees and technical committee, and accepted papers will be published into conference proceedings by IEEE after registration and presentation. The proceedings will be submitted for inclusion into **IEEE Xplore** and indexed by **Ei Compindex & Scopus**.
* ICETC 2017-ICETC 2024 Proceedings have been indexed by Ei Compindex, Scopus.

PUBLICATION

TOPICS

- Track 1: Online, Blended, and Hybrid Learning**
 - Best Practices for Remote Teaching
 - Designing and Implementing Blended Learning Models
 - Online Course Development and Management
 - Mobile Learning & Microlearning
 - Virtual Classrooms Technologies and Tools
 - Student Engagement and Interaction Strategies
- Track 2: Artificial Intelligence in Education**
 - Intelligent Tutors and Personalized Learning Systems
 - Adaptive Learning Platforms
 - Educational Data Analytics and Prediction
 - Generative AI for Education
- Track 3: Immersive Technologies – VR, AR & Simulations**
 - Development of Immersive Learning Environments
 - Virtual Classrooms & Remote Labs
 - Applications of Augmented Reality in Classroom Teaching
 - Impact of VR/AR Technologies on Student Learning Outcomes
 - Tools and Platforms for Developing and Integrating VR/AR Content
- Track 4: Learning Analytics and Data-Driven Education**
 - Collection and Analysis of Student Behavior Data
 - Optimization of Learning Paths and Personalized Recommendations
 - Real-Time Adaptive Learning Analytics
 - Visualization Tools in Learning Analytics
- Track 5: Gamification and Game-Based Learning**
 - Gamification Elements in Course Design
 - Game-Based Learning Activities and Assessments
 - Adaptive Game-Based Learning
 - Development and Evaluation of Educational Games
 - Impact of Gamified Learning on Student Motivation and Engagement
- Track 6: Mobile Learning and Ubiquitous Computing**
 - Integration of Mobile Devices in Education
 - Mobile Learning Applications and Platforms
 - Designing Ubiquitous Learning Environments
 - Microlearning & Instant Feedback
 - Impact of Mobile Learning on Students of Different Age Groups
- Track 7: Cybersecurity, Privacy, and Digital Ethics in Education**
 - Student Data Protection Regulations and Compliance
 - Security of Online Learning Platforms
 - Preventing Cyber Threats in Educational environments
 - Privacy Protection Technologies and Strategies
 - Security Education and Digital Literacy
- Track 8: Assistive Technology and Inclusive Education Technical Support for Students with Disabilities**
 - Multilingual and Cross-Cultural Educational Technologies
 - Development of Personalized Learning Tools
 - Applications of Assistive Technology in Special Education
 - Universal Design for Learning (UDL)
- Track 9: Teacher Training, Professional Development, and EdTech Integration**
 - Teachers' Acceptance and Use of Edtech
 - Online Teacher Training Platforms
 - Adaptive AI-Driven Professional Learning
 - Virtual Reality for Teacher Training Simulations
- Track 10: Emerging and Disruptive Technologies in Education**
 - Blockchain in Education
 - Smart Campuses and Internet of Things (IoT)
 - Quantum Computing in edtech
 - Future Classrooms

For more topics, please visit <http://www.icetc.org/cfp.html>

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For more information please visit:
<https://www.icetc.org/committee.html>

JOURNAL RECOMMENDATION

Selected papers may be invited to submit extended version to indexed journals such as IEEE Transactions on Learning Technologies (ISSN: 1939-1382), **JCR-IF (4.9), Q1 in Computer Science, Education, eLearning, and Engineering**.
Abstracting/ Indexing: SCIE, SSCI, Ei Compindex, Scopus, etc.

For more details: <https://ieee-edusociety.org/publication/ieee-tlt>.

WORKSHOP *Writing and Publishing in High-Impact Journals*



Prof. Minjuan Wang

Senior Member, IEEE
EiC, IEEE Transactions on Learning Technologies (IEEE-TLT)
The Education University of Hong Kong



Jordan Xuefan Li

Associate Editor, IEEE-Transactions on Learning Technologies
Lead guest Editor, Special issue in collaboration with Harvard University

More editors might join as speakers.

Co-sponsored by



Patrons



Contact us now!

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